



Baileywick Quarter 3

Kindergarten Family Newsletter



Escanea para escuchar en español

Hello BES Kindergarten families!
We are excited to share some academic highlights for Quarter 3.

Reading Units of Study : FOLKTALES and LIFE CYCLES

Folktales - Students will be verbally retelling as well as drawing to retell a story by including characters, setting and events from the beginning, middle and end of a given story.

Some questions we will discuss are:

- *What is a folktale?*
- *Why are there different versions of the same folktale?*
- *What helps us to understand stories?*

Life Cycles - Students will be planting seeds and watching them grow while making observations and writing them in their science journal. They will explore plant and animal life cycles, culminating in a “how to” research report .

Some questions we will discuss are:

- *Explain the life cycle of a plant.*
- *Explain the life cycle of an animal.*
- *How are the life cycles of a plant and an animal the same and how are they different?*
- *How do the pictures and words work together to help teach a reader about a topic?*

Foundations Skills: Students will be **blending sounds** and **spelling three-sound short vowel words**. They will begin to distinguish between short and long vowels and continue with high frequency words (tricky words). Students will learn consonant **digraphs** - sh, ch, th, wh, ck.

Math: In Q3, we build algebraic sense. We build the foundations of **addition** and **subtraction** by studying how numbers can be put together and taken apart.

Unit 5: Number Relationship Between and Among Numbers 1-10

1. How are numbers related to each other?
2. What happens when 2 numbers are joined together?

3. Does the value change if we break a number into groups?

Unit 6: Exploring Parts and Wholes with Joining and Separating

1. How does joining or separating groups help us solve problems?
2. What is addition?
3. What is subtraction?

By the end of Q3, students should be able to:

- Count to 70 by 10s and 1s
- Decompose a total to find multiple pairs
- Find the number needed to make 10 when given another number.
- Combine groups to find the total.
- Use a variety of representations to show groups can be combined or separated to create a new amount

Science & Social Studies Updates:

Science - Weather Review

- Infer that change is something that happens to many things in the environment based on observations made using one or more of their senses.
- Summarize daily weather conditions noting changes that occur from day to day and throughout the year.
- Compare weather patterns that occur from season to season.

Physical Properties

- Understand how objects are described based on their physical properties and how they are used.
- Classify objects by observable physical properties (including size, color, shape, texture, weight, and flexibility).
- Compare the observable physical properties of different kinds of materials (clay, wood, cloth, paper, etc.) from which objects are made and how they are used.

Social Studies:

- Use maps, globes, and/or digital representations to locate places in the classroom, school, community, and around the world.
- Identify physical features of places using maps, globes, and/or digital representations.
- Identify locations in the classroom, community, and around the world with positional words.
- Explain ways people around the world use natural resources.
- Explain how the environment influences people to move from place to place.

Ways to Support at Home:

- read a book to your child (talk about the characters and setting)
- read a book to your child and practice retelling the story from beginning to end
- practice counting to 100 by ones and tens while in the car

-listen to your child read a book

mCLASS Home Connect Letters

The purpose of your child's mCLASS Home Connect Letter is to inform you of his/her performance levels on the mid-year reading benchmark for the current grade level. This letter will also provide you with some activities you can engage in at home to support your child's growth in the areas of: phonemic awareness (K-1), letter knowledge (K-1), word reading (K-3), and comprehension (2-3). The example bar below shows you how performance levels are indicated.

